



When you ask me what I do, here's my answer:

- ❖ I teach all day, every day, but most effectively in collaboration with a classroom teacher.
- ❖ I am the only educator in the building to teach all of the children in all of the content areas, sometimes seeing the same students several times each day or week.
- ❖ I am the only educator in the building to manage a budget and a staff (I know that's not the case for all SLMSs, but I was lucky).
- ❖ I participate as a full member of instructional leadership teams, helping to analyze learning data and develop and monitor action plans to increase student achievement.
- ❖ I work collaboratively with all teachers in all content areas; therefore, I am the only educator in the building who could tell from all of the teachers which are in need of coaching, which are exemplary, and which can be peer-to-peer coaches for others.

<p>I am a <u>Program Administrator</u></p> <ul style="list-style-type: none"> • Manage and build the collection • Provide access (including scheduling) • Safe and inviting environment • Programs to support reading, content, and student interests • Outreach to community and stakeholders 	<p>I am an <u>Information Specialist</u></p> <ul style="list-style-type: none"> • Updated collection • Curriculum development • Copyright / digital citizenship • PLN • Provide access to resources (databases, etc.) • Nationally Board Certified Media Specialist
<p>I am an <u>Instructional Partner</u></p> <ul style="list-style-type: none"> • Collaboratively plan to support curriculum • Tech integration • Information literacy skills • Connect academic to personal for your students 	<p>I am a <u>School Leader</u></p> <ul style="list-style-type: none"> • Goals set and driven by data • PD leader (at your school and beyond) • Model (PLN, digital citizenship, pedagogy) • Active member of academic leadership teams • 2014-15 President of the New Jersey Association of School Librarians

Adapted from:

Boudrye, Jennifer. "What's In A Name?." *Teacher Librarian* 42.1 (2014): 56-57. *Academic Search Premier*. Web. 24 Oct. 2014.



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